

# WHAT LIES AHEAD?

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...strategic direction in a new era

# UNIVERSITY PRIORITIES

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...what are they?

# University Priorities

- **The Student Experience:** Building upon strength
- **International education, research and service** at home and abroad
- **Science and Technology:** Research and teaching
- **New financial model (RCM)**

# University Strategic Objectives

- Increase its size and diversity
- Increase the percentage of scientists and engineers in the faculty
- Attract and retain the best graduate students
- Build much needed academic research and teaching facilities
- Increase the quantity and quality of international partnerships
- Claim the University's primacy in service to the public good

# THE LIBRARY POSITION

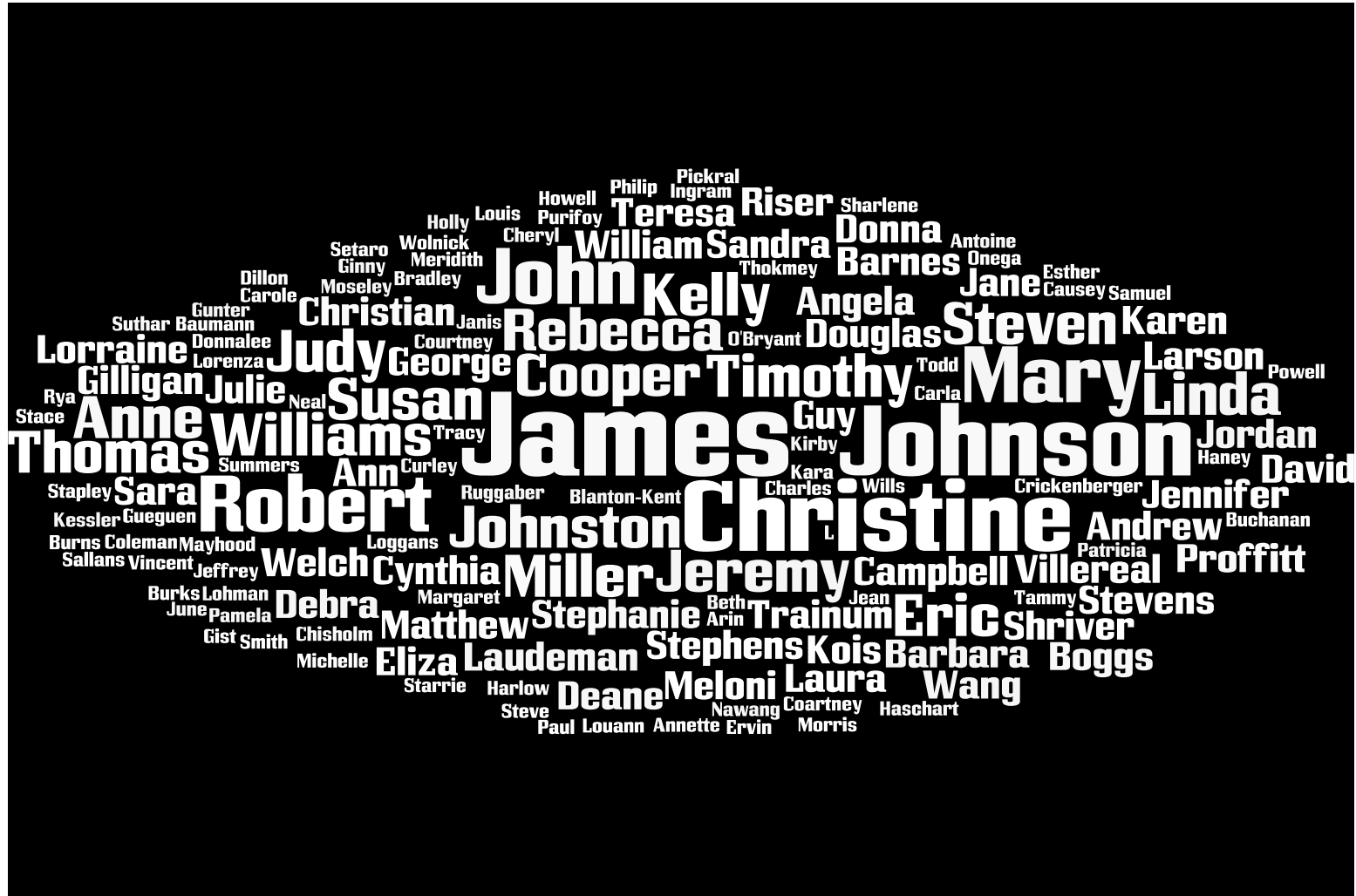
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...how can we help achieve these priorities?

# Align with the University's goals



# Recognize our greatest asset



# Fulfill the Library's mission

*Enabling research, teaching, and learning through services, collections, tools, and spaces for the faculty and students of today and tomorrow.*

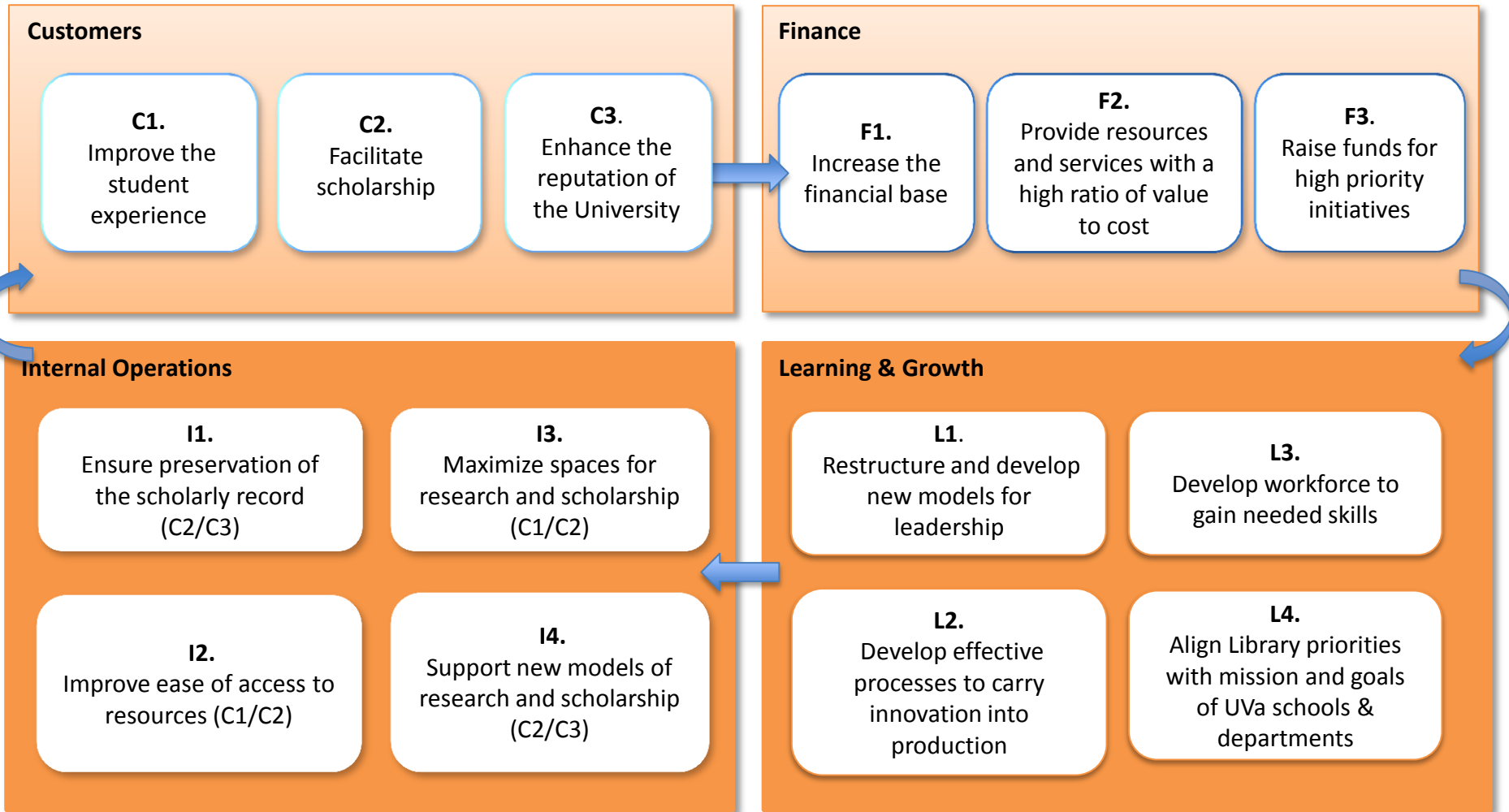


# LIBRARY PRIORITIES

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...the what? and why?

# Enabling research, teaching, and learning through services, collections, tools, and spaces for the faculty and students of today and tomorrow.



Library Purpose: Enabling research, teaching, and learning for the faculty and students of today and tomorrow

- **Improve the student experience and facilitate scholarship** by ensuring easy access to services, collections, tools and spaces
- **Ensure preservation of the scholarly record** in all forms and advance digital preservation both regionally and nationally.
- **Ensure financial effectiveness** by increasing the financial base and raising funds while providing resources and services with a high ratio of value to cost.

**Strategic Focus – University Library**

# Improve the student experience

## *What?*

- Coordinated focus on student experience across system

## *Why?*

- University priority
- Expected increase of 1,400 undergrads in next 5 years
- Importance of library spaces to students
- Research verifies student deficits in using information resources

# Digital Preservation

## *What?*

- Build capacity for digital preservation of all formats

## *Why?*

- Ensure preservation of scholarly record
- Return ownership and control of scholarly production to higher education
- A national concern
- Economic drivers to create more efficient, shared models
- Support the “common good”

# Data Services

## *What?*

- Establish a full suite of services to support scholars' ability to acquire, create, use, manage, and preserve data

## *Why?*

- Support new models of research and scholarship
- NSF and NIH grant requirements for data conservation
- Support institutional mission to expand STEM teaching and research
- Institutional priority to manage institutionally-generated data

# New Collection Models

## *What?*

- Develop new resource distribution models and collaborative methods for collection access

## *Why?*

- Need new solutions to increasing cost of collections combined with flat budgets
- Align with institutional disciplinary priorities, such as growth in STEM and international scholarship
- Participate in national conversations

# Alderman Renovation

## *What?*

- Secure funding for major renovation of Alderman

## *Why?*

- Health and safety concerns
- Stewardship of our assets
- Energy efficiency of major Grounds facility
- Redesign of spaces to improve student & faculty experience

# What's Next

## *What?*

- Experiment with new ways to become a flexible and nimble organization that is better prepared for a changing future

## *Why?*

- Develop the current and next generation of leaders for the library
- Engage more closely with students and faculty on new forms of research and scholarship
- Distinguish the Library as one of the world's great research libraries